

	<b>UNIVERSITY OF EAST SARAJEVO</b> Faculty of Medicine					
	<b>Study program: medicine</b>					
	Integrated academic studies	I study year				
<b>Full subject title</b>	ENGLISH LANGUAGE					
<b>Department</b>	Department for English language and literature – Faculty of Philosophy Pale					
<b>Subject code</b>	<b>Subject status</b>	<b>Semester</b>	<b>ECTS</b>			
ME-01-2-012-2;	ELECTIVE	II	1			
<b>Professor/ -s</b>	Senior ass. Snezana Lalovic, MA; Senior ass. Svetlana Vuksanovic, MA					
<b>Associate/ -s</b>						
<b>Number of lectures/ teaching workload (per week)</b>		<b>Individual student workload (in hours per semester)</b>			<b>Coefficient of student workload S<sub>0</sub><sup>1</sup></b>	
<b>L</b>	<b>E</b>	<b>SP</b>	<b>L</b>	<b>E</b>	<b>SP</b>	<b>S<sub>0</sub></b>
1	0	0	1*15+1	0*15*1	0*15*1	1
total teaching workload (in hours, per semester) 1*15=15			total student workload (in hours, per semester) 1*15*1+0*15*1+0*15*1=15			
Total subject workload (teaching + student): 15+15=30 hours						
<b>Learning outcomes</b>	Mastering the subject, the student will be able to: <ol style="list-style-type: none"> <li>1. Renew, identify and expand knowledge from the previous academic year;</li> <li>2. Read, translate and understand professional texts;</li> <li>3. Conduct active general and professional communication in English language</li> <li>4. Expand professional vocabulary</li> </ol>					
<b>Preconditions</b>	Passed an English language exam from the previous study year.					
<b>Teaching methods</b>	Interactive teaching, theoretical teaching.					
<b>Subject content per week</b>	<b>Lectures:</b> <ol style="list-style-type: none"> <li>1. Introduction; Presenting Complaints; It's My Job- Dr Gillian Henderson</li> <li>2. Working in General Practice; Social Factors in General Practice</li> <li>3. Instructions and Procedures- DOPS (Direct Observation of Procedural Skills); Dr Franco Carulli</li> <li>4. Explaining and Reassuring; Preparation for gastroscopy</li> <li>5. . Dealing with Medication- Joyce Carne; Concordance</li> <li>6. Lifestyle; Overweight and Obesity</li> <li>7. Parents and Young Children- Dr Nasrin Ahmed; Qualities of a good paediatrician; Vaccination- Recommendations for the Use of the Vaccine</li> <li>8. Communication; Prevention</li> <li>9. Working in Psychiatry- Dr Tom Turner; Eliciting the History</li> <li>10. Terminal Illness and Dying- Frances MacGregor; Breaking Bad News</li> <li>11. Working in a Team;</li> <li>12. Dr Omar Noori</li> <li>13. Diversity at Work</li> <li>14. Preparation for Test</li> <li>15. Test</li> </ol>					
<b>Compulsory literature</b>						
<b>Author/s</b>	<b>Publication title, Publisher</b>			<b>Year</b>	<b>Pages (from-to)</b>	
Sam McCarter	Medicine 1 Oxford University Press			2009		
<b>Additional literature</b>						
<b>Author/s</b>	<b>Publication title, Publisher</b>			<b>Year</b>	<b>Pages (from-to)</b>	

<sup>1</sup>Coefficient of student workload S<sub>0</sub> is calculated as it follows:

a) for the study programs not going through the licensing process: S<sub>0</sub> = (total workload in semester for all the subjects 900 hrs – total teaching workload L+E in semester for all the subjects 870 hrs)/ total teaching workload L+E in semester for all the subjects \_\_\_\_ hrs = \_\_\_\_\_. Consult form content and its explanation.

b) for the study programs going through the licensing process, it is necessary to use form content and its explanation.

Student responsibilities, types of student assessment and grading	Grading policy		Points	Percentage
	Pre-exam activities			
		lecture/exercise attendance	15	15%
		test/ colloquium	25	25%
		translation	10	10%
	Final exam			
		written test	50	50%
TOTAL			100	100 %
<b>Certification date</b>	December 13 th 2018			

\* the number of necessary rows is added by using *insert mode*