
	University of East Sarajevo Faculty of Medicine					
	Study programme: Medicine					
	Integrated academic studies	I study year				
Course Title	MEDICAL TERMINOLOGY AND LATIN					
Department	Department of general education subjects , Faculty of Medicine in Foca					
Course code	Status	Term	ECTS			
ME-01-2-008-2	elective	I	1			
Teacher	Mr. Marijana Mladjenovic, teacher of classical languages					
Lectures per year / Total number of lectures per week		Individual student's work (in hours, per term)			Student's work coefficient S₀¹	
L	E	PP	L	E	PP	S₀
0	1	0	0*15*S ₀	1*15*S ₀	0*15*S ₀	1
Teacher's overall workload (in hours, per term) 0*15 + 1*15 + 0*15 = 15			Student's overall workload (in hours, per term) 0*15*1+ 1*15*1+ 0*15*1 = 15			
Overall course workload (teacher's + student's): 15 + 15 = 30 hours per semester						
Learning outcomes	1. Learning basics of Latin Grammar, Latin Morphology and Syntax. 2. Learning transcripion of Greek words into Latin in the field of medicine. 3. Training for reading and using professional medical literature. 4. Learning Latin for medical purposes.					
Conditions by other courses	None.					
Teaching methods	Theoretical education; Practical education: exercises, other forms of education, research related activities (Learning and doing homework). Office hours.					
Teaching units weekly	1. Historical development of Latin language and significance of Learning Latin in Medicine. 2. Nouns and Adjectives (The First Declension). Present Indicative Active. Text analysis, lexical and grammar exercises, argumentation, discussion. 3. Nouns and Adjectives (The Second Declension). Imperative. Prepositions. Text analysis, lexical and grammar exercises, argumentation, discussion. 4. Nouns and Adjectives (The Third Declension, consonant decl.). Adverbs. Text analysis, lexical and grammar exercises, argumentation, discussion. 5. Nouns and Adjectives (The Third Declension, -i stems). Text analysis, lexical and grammar exercises, argumentation, discussion. 6. The Third Declension Adjectives. Text analysis, lexical and grammar exercises, argumentation, discussion. 7. Present Subjunctive Active. Text analysis, lexical and grammar exercises, argumentation, discussion. 8. Present Active Participle. Text analysis, lexical and grammar exercises, argumentation, discussion. 9. Greek Nouns Declension. Text analysis, lexical and grammar exercises, argumentation, discussion. 10. The Fourth Declension (u-decl.). Text analysis, lexical and grammar exercises, argumentation, discussion. 11. The Fifth Declension (e-decl.). Text analysis, lexical and grammar exercises, argumentation, discussion. 12. Numerals and Ordinals. Relative Pronouns (qui, quae, quod) and Interrogative Pronouns (quis, quid). Gerund. Text analysis, lexical and grammar exercises, argumentation, discussion. Главни и редни бројеви. Релативне заменице. Упитне заменице. Герунд. Рад на тексту. 13. Comparison of Adjectives / Comparison of Adverbs. Text analysis, lexical and grammar exercises, argumentation, discussion. 14. Present Indicative Passive. Present Subjunctive Passiv. Demonstrative Pronouns (ille, illa, illud). Text analysis, lexical and grammar exercises, argumentation, discussion. 15. Test					
References (Compulsory)						
Autor / Authors	Title, Publisher			Year	Pages	
Roby H. J	An Elementary Latin Grammar, Cambridge University			2010		

¹Коефицијент студентског оптерећења S₀ се рачуна на следећи начин:

а) за студијске програме који не иду на лиценцирање: S₀ = (укупно оптерећење у семестру за све предмете 900 h – укупно наставно оптерећење П+В у семестру за све предмете ____ h) / укупно наставно оптерећење П+В у семестру за све предмете ____ h = ____ . Погледати садржај обрасца и објашњење.

б) за студијске програме који иду на лиценцирање потребно је користити садржај обрасца и објашњење.

	Press			
Konstantinidis G.	Elsevier's Dictionary of Medicine and Biology, Part I (in English, Greek, German, Italian and Latin), Elsevier	2005		
Kondratyev, D., Vylegzhanina O., Knyazeva, J.	Latin and Fundamentals of Medical Terminology, for Medical Students, Гродно	2005		
References (Additional)				
Autor / Authors	Title, Publisher	Year	Pages	
Baker, E. W (ed.)	Anatomy for Dental Medicine, Latin Nomenclature, Thieme	2016		
Budzowska, M.	Medical Latin Course, Medical University of Lodz	2007		
Gilroy A. M., MacPherson B. R., Ross, L. M	Atlas of Anatomy, Thieme, New York-Stuttgart	2009		
Obligations, forms of knowledge assessment and grading	Students' activity assessment		Points	Percentage
	Pre-exam activities			
	attendance and participation / lectures and exercises		10	10%
	test / pre-exam test		40	40%
	Final exam		50	50%
	TOTAL		100	100 %
Date of seal	December 13 th 2018			