
		University of East Sarajevo Faculty of Philosophy						
		Study program: Pedagogy						
		I study cycle		IV year of study				
Full name of the subject		METHODODOLOGY OF SPECIAL PEDAGOGY						
Department		(Department of Pedagogy - Faculty of Philosophy)						
Item code of subject		Case status		Semester		ECTS		
PD8-1		Obligatory		VIII		5		
Teacher (s)		prof. dr Srboljub Djordjevic, full professor						
Associate (s)								
Hours / teaching load (weekly)			Individual student workload (in semester hours)			Student workload coefficient So		
P	AV	LV	P	AV	LV	So		
2	2	0	42	42		1,4		
total teaching load (in hours, semester) 60 h			total student workload (in hours, semester) 84 h					
Total subject load (teaching + student): 144 h by semester								
Learning outcomes		1. Understanding the place of special pedagogy methodology in the system of pedagogical disciplines. 2. Mastering the methodical procedures of special education 3. Training for the selection and appropriate application of educational resources in education, teamwork and the creation of IEPs for children with special needs						
Conditionality		There are no conditions for listening to the subject.						
Teaching methods		Theoretical lectures, group discussions, individual and group consultations, presentations of papers.						
Course content by weeks		1. Basic concepts of special pedagogy. 2. Personality development factors 3. Classification of children with special needs. 4. Diagnostic preventive process 5. Children with borderline intellectual abilities and milder forms of mental retardation 6. Children with visual impairments. 7. Children with hearing impairments 8. Children with physical disabilities 9. Children with communication disabilities 10. Children with emotional problems and difficulties in social adjustment 11. Children with multiple disabilities 12. Talented and gifted students 13. Children with special needs in the teaching process 14. Function and features of assessment of a child with developmental disabilities 15. Development of individual educational plans for a child with special needs						
Required reading								
Author (s)		Name of publication, publisher			Year	Pages (from-to)		
Popadić, R.		Special pedagogy with methodology, Faculty of Philosophy, University of East Sarajevo			2006			
Arsić, R., Đorđević, S., Kovačević, J.		Methodology of working with children with special needs, University of Prishtina, Faculty of Teacher Education in Prizren - Leposavic			2010			
Supplementary literature								
Author (s)		Name of publication, publisher			Year	Pages (from-to)		
Obligations, forms of knowledge assessment and assessment		Type of student performance evaluation			Points	Percentage		
		Pre-exam obligations						
		attendance of lectures / exercises			5	5		
		Homework			5	5		
		1. colloquium			25	25		
		2. colloquium			25	25		
		Final exam						
final exam (oral / written)			40	40				
TOTAL				100	100 %			
Webpage								