



		University of East Sarajevo Faculty of Philosophy - Pale				
						
		Study programme: History and Archaeology				
		Undergraduate Studies	First year			
Course Title		LATIN I				
Department		Department of History and Archaeology				
Course code		Status		Term		ECTS
		Compulsory		I		4
Teacher		Mr. Marijana Mlađenović, teacher of classical languages				
Lectures per year / Total number of lectures per week			Individual student's work (in hours, per term)			Student's work coefficient So S_o¹
L	E	LP	L	E	LP	S_o
3	1	0	1*15*1,4	2*15*1,4	0*15*S _o	1,4
Teacher's overall workload (in hours, per term) 3*15 + 1*15 + 0*15 = 60			Student's overall workload (in hours, per term) 3*15*1,4 + 1*15*1,4 + 0*15*1,4 = 84			
Overall course workload (teacher's + student's): 60 + 84 = 144 hours per term						
Learning outcomes		<ol style="list-style-type: none"> 1. An understanding of the Latin language; the ability to read, understand, appreciate and respond to some Latin literature. An understanding of some of the elements of Roman civilization 2. A greater understanding of a range of aesthetic, ethical, linguistic, political, religious and social issues 3. An awareness of the motives and attitudes of people of a different time and culture, while considering the legacy of Rome to the modern world 4. An analytical approach to language by seeing English in relation to a language of very different structure and by observing the influence of Latin on English 				
Conditions by other courses		None.				
Teaching methods		Theoretical education; Practical education: exercises, other forms of education, research related activities (Learning and doing homework). Office hours.				
Teaching units weekly		<ol style="list-style-type: none"> 1. The Indo-European family of languages; Historical development of Latin language and significance of Learning Latin. 2. Alphabet, pronunciation: consonants, vowels, diphthongs. Morphology. Inflection: Conjugation, Declension, Form, Ending, Case. 3. First Declension Nouns. The Present Active Indicative, Imperative, and Infinitive of Verbs. Conjugation of sum (irregular verb) Indicative Present. Prepositions. Text analysis, lexical and grammar exercises, argumentation, discussion. 4. Second Declension Nouns. First and Second Declension Adjectives and Adverbs. Personal Pronouns. Reflexive Pronouns. Possessive Pronouns. Text analysis, lexical and grammar exercises, argumentation, discussion. 5. Third Declension Nouns. Text analysis, lexical and grammar exercises, argumentation, discussion . 6. The Future and Imperfect Active Indicative of Verbs. Text analysis, lexical and grammar exercises, argumentation, discussion. 7. Third Declension Adjectives and Adverbs. Text analysis, lexical and grammar exercises, argumentation, discussion. 8. Direct Questions, Irregular Verbs, Compound Verbs. Text analysis, lexical and grammar exercises, argumentation, discussion. 9. The Perfect Active Indicative System of Verbs. Text analysis, lexical and grammar exercises, argumentation, discussion. 10. Fourth Declension Noun. Demonstrative pronouns. Text analysis, lexical and grammar exercises, argumentation, discussion. 				

	<p>11. Fifth Declension Noun. Relative, Interrogative and Indefinite pronouns. Text analysis, lexical and grammar exercises, argumentation, discussion.</p> <p>12. Volo, Nolo, Malo, Numbers, Nouns of Limited Form and Variable Meaning. Text analysis, lexical and grammar exercises, argumentation, discussion.</p> <p>13. Comparative and Superlative Forms of Adjectives and Adverbs. Text analysis, lexical and grammar exercises, argumentation, discussion.</p> <p>14. Correlative Adjectives and Adverbs, Irregular Adjectives. Text analysis, lexical and grammar exercises, argumentation, discussion.</p> <p>15. Test</p>			
References (Compulsory)				
Autor / Authors	Title, Publisher	Year	Pages	
JC McKeowen	Classical Latin: An Introductory Course, Hackett Publishing Company /Cambridge	2010	xi-xx; 1-138; 351 – 443.	
Professor Hans-Friedrich Mueller	Latin 101: Learning a Classical Language: Course Guidebook, The Teaching Company	2013		
References (Additional)				
Autor / Authors	Title, Publisher	Year	Pages	
Peterr V. Jones&Keith C. Sidwell	Reading Latin: Text, Cambridge University Press	2007		
Peterr V. Jones&Keith C. Sidwell	Reading Latin: Grammar, Vocabulary and Exercises, Cambridge University Press	2006		
Charlton T. Lewis, Charles Short	A Latin – English Dictionary http://www.perseus.tufts.edu/hopper/text?doc=Perseus:text:1999.04.0059			
Obligations, forms of knowledge assessment and grading	Students' activity assessment		Points	Percentage
	Pre-exam activities			
	For example: attendance and participation / lectures and exercises		10	10%
	For example: seminar paper/ project/ essay			
	For example: case study / group work			
	For example: test / pre-exam test		10	10%
	For example: the laboratory practice/ tests			
	For example: Practice		20	20%
	Final exam Final exam			
Overall		100	100 %	
Web page	http://www.ff.ues.rs.ba/			
Date of seal	Insert the date of the syllabus approval at the Faculty Council meeting.			