
		University of East Sarajevo Faculty of Philosophy - Pale					
		Study programme: History and Archaeology					
		Undergraduate Studies		First year			
Course Title		LATIN II					
Department		Department of History and Archaeology					
Course code		Status		Term		ECTS	
		Compulsory		I		4	
Teacher		Mr. Marijana Mladjenovic, teacher of classical languages					
Lectures per year / Total number of lectures per week			Individual student's work (in hours, per term)			Student's work coefficient So S_o¹	
L	E	LP	L	E	LP	S_o	
3	1	0	1*15*1,4	2*15*1,4	0*15*S _o	1,4	
Teacher's overall workload (in hours, per term) 3*15 + 1*15 + 0*15 = 60				Student's overall workload (in hours, per term) 3*15*1,4 + 1*15*1,4 + 0*15*1,4 = 84			
Overall course workload (teacher's + student's): 60 + 84 = 144 hours per term							
Learning outcomes		1. The course will add in remaining tenses, the passive voice and some subjunctive forms, full coverage of subjunctive's uses. At this level we shall read more lightly adapted texts and cover the advanced Latin grammar and Syntax. 2. This course equips you with the skills necessary to tackle unadapted Classical texts. 3. An awareness of the motives and attitudes of people of a different time and culture, while considering the legacy of Rome to the modern world 4. An analytical approach to language by seeing English in relation to a language of very different structure and by observing the influence of Latin on English					
Conditions by other courses		This is a course for learners who have some basic Latin and is suitable for those who have completed Latin I.					
Teaching methods		Theoretical education; Practical education: exercises, other forms of education, research related activities (Learning and doing homework). Office hours.					
Teaching units weekly		1. A History of Roman Literature: Development, Periodization, Roman Literary Genres. Roman literature influence on modern world. 2. The Passive Voice of Verbs. Deponent and Semi-Deponent Verbs, Expressions of Time and Place. Text analysis, lexical and grammar exercises, argumentation, discussion. 3. Particular Uses of Cases. Text analysis, lexical and grammar exercises, argumentation, discussion. 4. Intransitive Verbs with the Dative. Text analysis, lexical and grammar exercises, argumentation, discussion. 5. Intransitive Verbs with the Genitive or Ablative. Text analysis, lexical and grammar exercises, argumentation, discussion. 6. Participles. Text analysis, lexical and grammar exercises, argumentation, discussion. 7. Gerund and Gerundives, the Supine. Text analysis, lexical and grammar exercises, argumentation, discussion. 8. Indirect Statement. Text analysis, lexical and grammar exercises, argumentation, discussion 9. The Subjunctive Mood of Verbs in Main Clauses. Text analysis, lexical and grammar exercises, argumentation, discussion. 10. The subjunctive: special usages. Conditionals with subjunctive verbs. Text analysis, lexical and grammar exercises, argumentation, discussion. 11. Result clauses. Purpose clauses. Text analysis, lexical and grammar exercises, argumentation, discussion. 12. Temporal clauses. Causal clauses. Text analysis, lexical and grammar exercises, argumentation, discussion. 13. Comparative clauses. Concessive clauses. Text analysis, lexical and grammar exercises, argumentation, discussion. 14. Subjunctive in relative clauses. Text analysis, lexical and grammar exercises, argumentation, discussion. 15. Test					
References (Compulsory)							
Autor / Authors		Title, Publisher			Year	Pages	
JC McKeowen		Classical Latin: An Introductory Course, Hackett Publishing Company /Cambridge			2010	149 – 350; 351 – 443.	
Professor Hans-Friedrich		Latin 101: Learning a Classical Language: Course			2013		

Mueller	Guidebook, The Teaching Company			
References (Additional)				
Autor / Authors	Title, Publisher	Year	Pages	
Peterr V. Jones&Keith C. Sidwell	Reading Latin: Text, Cambridge University Press	2007		
Peterr V. Jones&Keith C. Sidwell	Reading Latin: Grammar, Vocabulary and Exercises, Cambridge University Press	2006		
Charlton T. Lewis, Charles Short	A Latin – English Dictionary http://www.perseus.tufts.edu/hopper/text?doc=Perseus:text:1999.04.0059			
Obligations, forms of knowledge assessment and grading	Students' activity assessment		Points	Percentage
	Pre-exam activities			
	For example: attendance and participation / lectures and exercises		10	10%
	For example: seminar paper/ project/ essay			
	For example: case study / group work			
	For example: test / pre-exam test		10	10%
	For example: the laboratory practice/ tests			
	For example: Practice		20	20%
	Final exam Final exam			
Overall		100	100 %	
Web page	http://www.ff.ues.rs.ba/			
Date of seal	Insert the date of the syllabus approval at the Faculty Council meeting.			